Tips and Tricks for Reluctant Drawers



Ko Wai Au

Ko James Sutherland toku ingoa

No Ōtepoti me Kirikiriroa me Port Seton ahau

Ko Jane toku wahine

Ko Ieuan toku tama

Ko Clodagh toku kuri

Ko St Hilda's Collegiate toku kura

Today's Mahi

Produce a series of drawings relating to Junior, Middle and Senior school

• Share skills and ideas

Headspace as Learner or Beginner

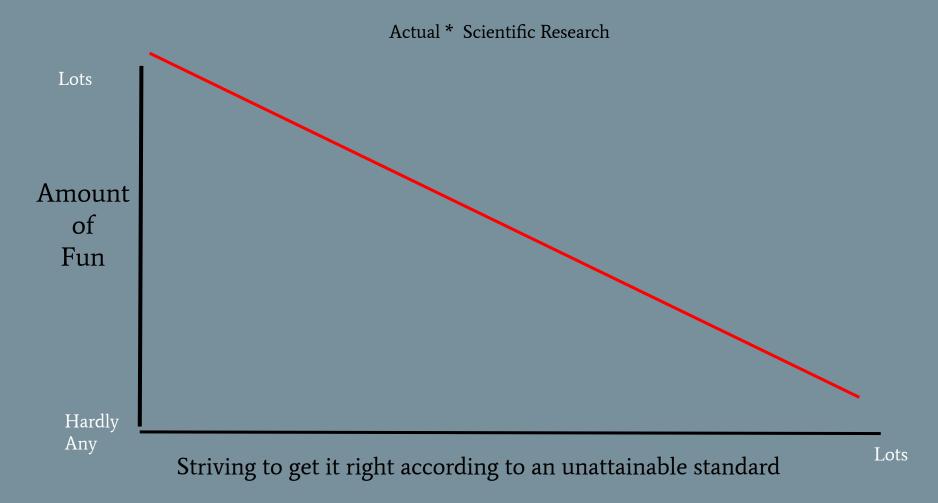
• Demystify, celebrate and promote drawing as an achievable thing

Provide some useful links

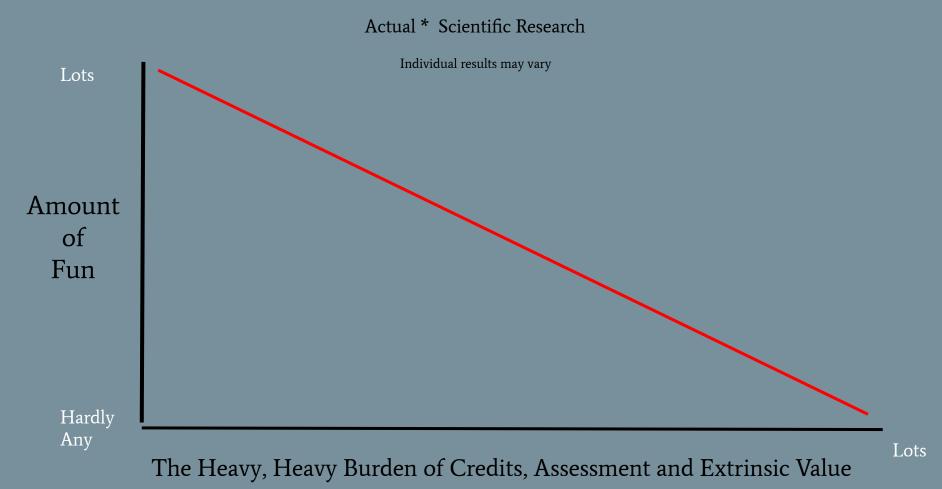
Beginners, Learners and Little Battlers: Values

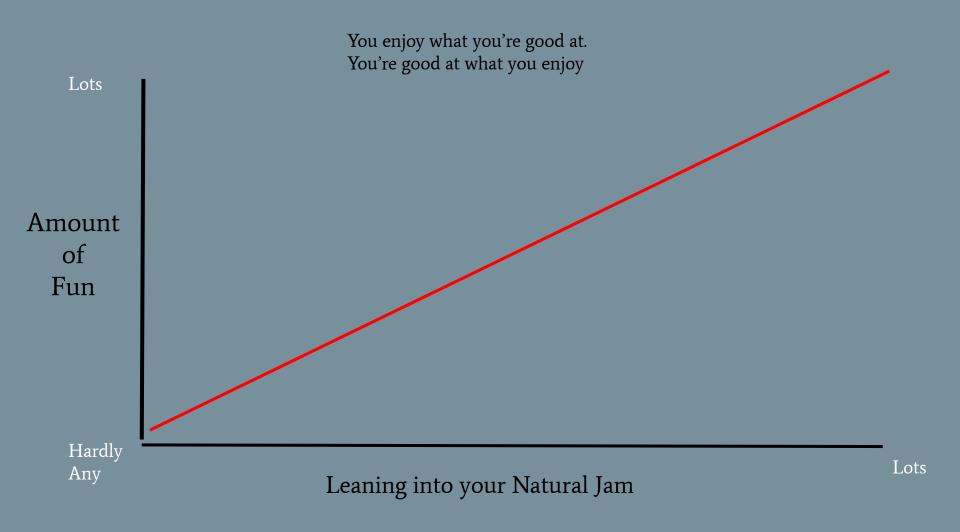
- Having Fun
- Feeling Good About Drawing (...and yourself)
- Giving it a Good Go (and another go)
- Process Over Product (...it's the journey not the destination)
- The power of positive feedback to self and others
- Celebrating Small Successes (..find the wee gems in the work even if there are none!)
- Learning to accept praise / compliments
- Decision making making them direct you.
- It's not a Competition (..try not to compare yourself to others)

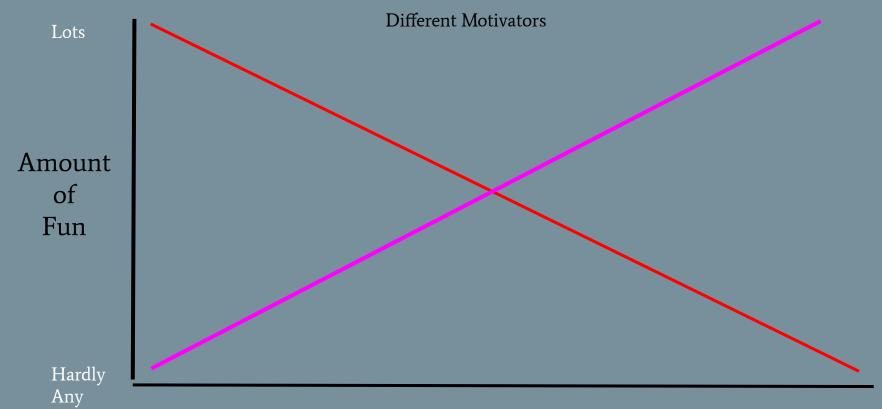
- Not Expecting Too Much (.. Easy Tiger! You're just learning. Set small goals. The first attempt is always bad)
- Rocking your natural Jam
- Not yet, Next time, This time. Every Drawing is not "Game Day"
- Modelling an approach and admitting / showing difficulty and how to resolve it
- Positive mindset: Making light of mistakes while respecting the process.
- Love of drawing for its own sake not credits
- You can't create and critique at the same time.
- Flow States
- Finding the right artists to suit the individual
- Students as teachers



 $[\]ensuremath{^{\star}}$ Very small print saying that it's not actually scientific though







Lots

Number of S#!ts Given

Some words on giftedness...

• The more I practice the luckier I get

• The journey of 10,000 miles begins with one step

Many an anemone has an enemy anemone

Drawing is a gift.

Give it to someone else by teaching them how.



Make Mitsakes

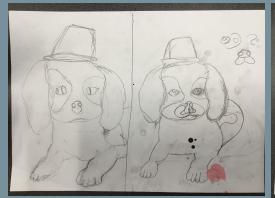
We **Love** to Make Mistakes: Approaches to Junior Art

Activities:

- Spaghetti Arms
- Taking a line for a walk
- Getting to grips with media
- Thinking in large Shapes, not in small increments of detail
- Whole Arm Drawing: Shoulder, Arm, Wrist, Fingers
- Making a Mess and Loving it the Evils of Rulers and Rubbers
- That Cat
- Space Cat

















Al Sugar paper Pair Drawing

A2 Sugar paper - charcoal and white chalk





Mixed Media A3







Layered Cardboard Box

A3 Chalk and Charcoal













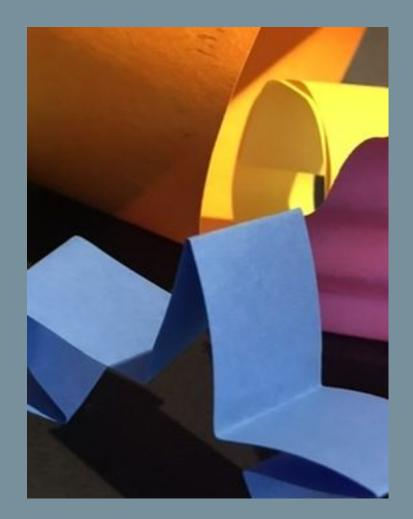






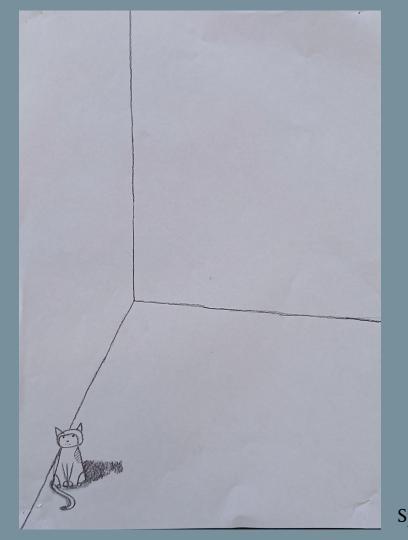








Pastel Drawing from Paper Sculpture



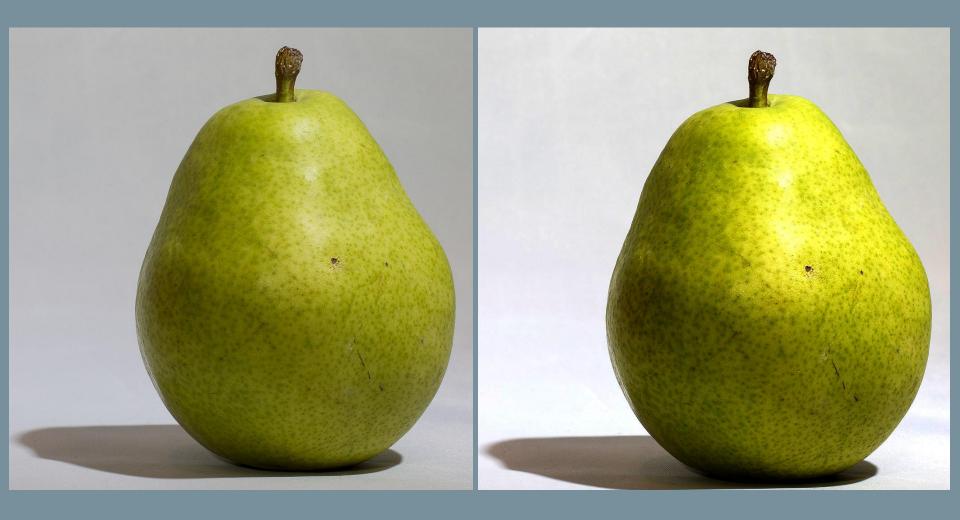
Space Cat

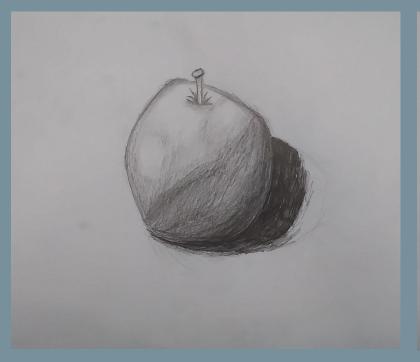


Good *Looking* is Good Drawing: Building Skills

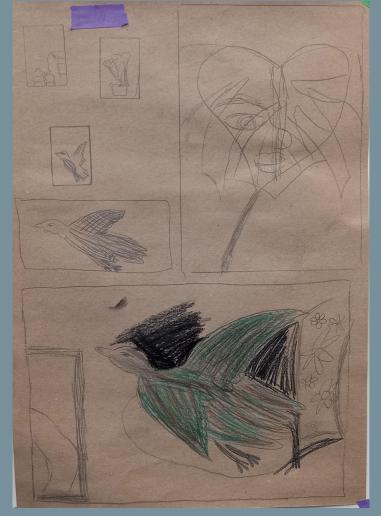
Lowering the stakes

- Straight-Line Analysis
- Continuous Spirals and Scribbles
- Seeing Tonal Values
- Ghost Drawing and Visualisation
- Gestural Drawing and mapping
- What People See: Hiding Your Mistakes
- Going off the edge / Filling the Frame
- Negative Shapes
- Referencing from photographs Without tracing
- Making them make decisions by giving instructions one-to-one



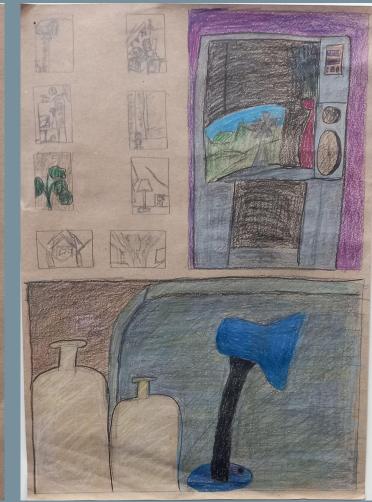














Drawing from installation

Adding on paper as the drawing develops



Watercolour Pencil



It don't (have to) Mean a Thing: photomontage as a scaffold

- Three Quick Ideas
- Composition Thirds or Harmonic Armature
- Photomontage as scaffolding
- Making multiples, developing your craft, lowering the stakes
- Rebuild, re-work, Cover and Hide
- Mapping and sketching
- Maturing the approach: Staging a drawing.
- Watercolour Pencil: The Gateway Drug to Paint

Using Familiar Shapes











Visualising the Figure

• Landmarking the figure - Self as reference

• Fourteen Faces in Fourteen Minutes

Continuous line



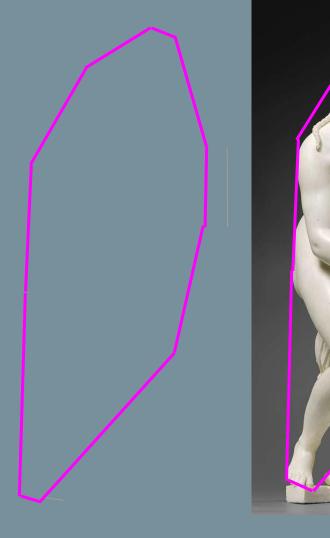
Approaches to Understanding the Figure

Atelier

Measuring
Finding the envelope or "tilts"
Chunking shapes
Working towards detail
Analysing form

Gestural

Working quickly
Capturing dynamic shapes

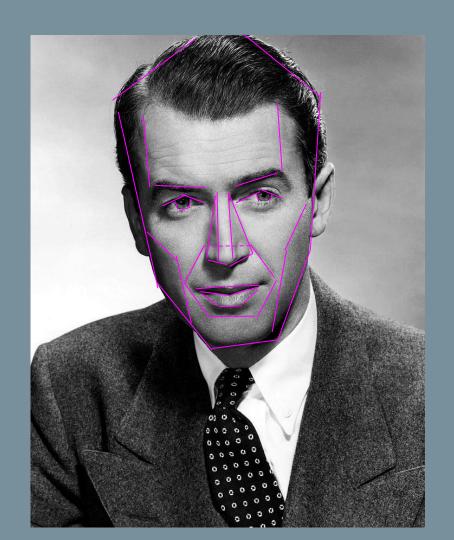






Continuous Line

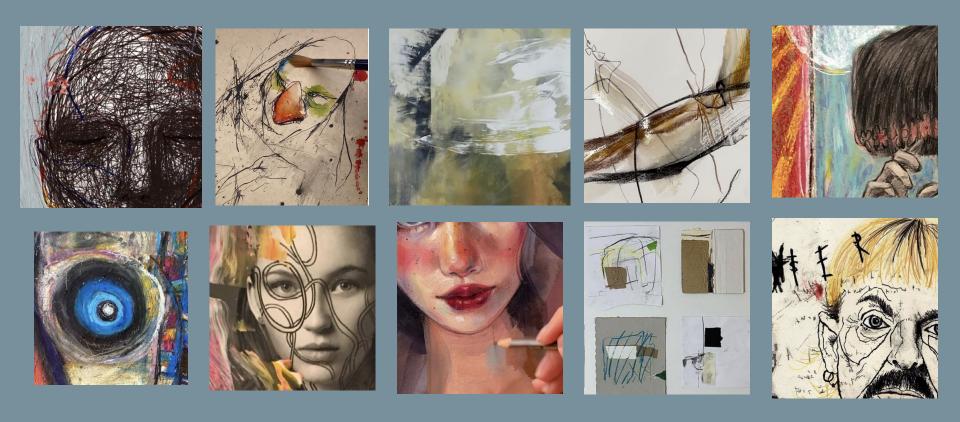
Simplifying the landmarks in a face



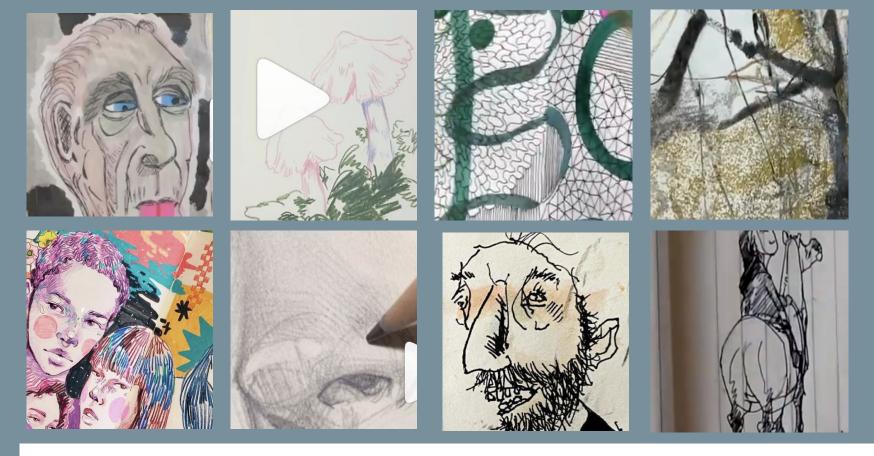
IT ABSOLUTELY

DOES NOT

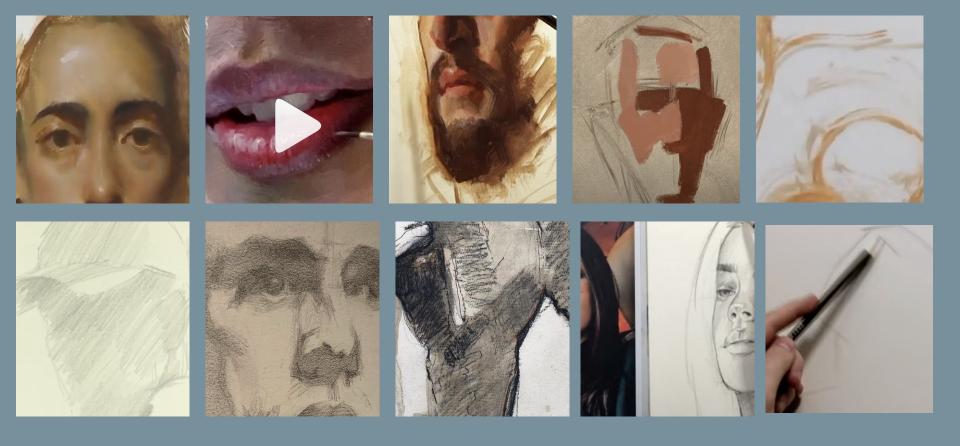
HAVE TO BE PERFCET



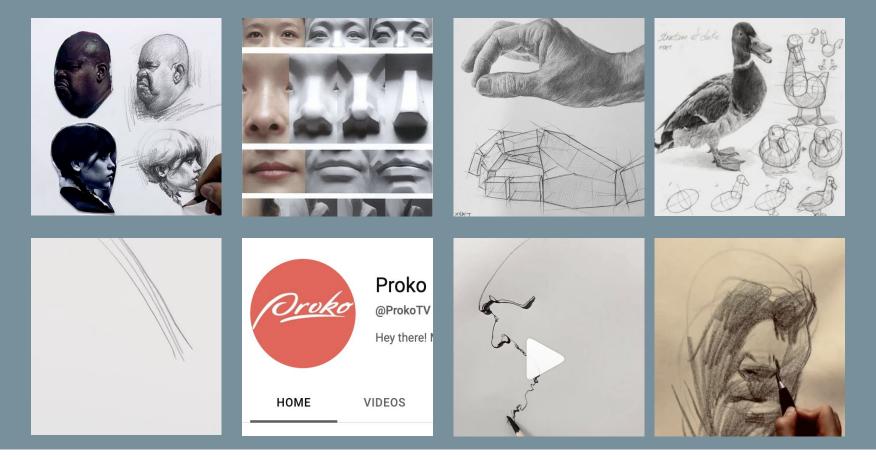
Mixed Media Links



Sketchbook Links



Alla Prima / Atelier / Blocking In



Form, Structure Gesture and Line



Composition / Structure



Expressive

Loomis Head

https://www.instagram.com/p/CsgvPFwIgef/

Understanding form

https://www.instagram.com/p/CrAsKL4MSgu/https://www.instagram.com/p/CafDNrlvSrD/https://www.instagram.com/p/CaUP0DQMfSX/https://www.instagram.com/p/CTt-1UvPZRR/

Gestural figure

 $\underline{https://www.instagram.com/p/CqQ0apVNZhl/}$

Grip - proko

https://www.instagram.com/p/Cq-mhTZg_Yl/Continuous line

https://www.instagram.com/p/CqFacYBo2Nc/

Composition

https://www.instagram.com/p/CsWFHM8ukdo/ https://www.the-art-of-composition.com/ https://www.instagram.com/p/CT5AdomgPII/ https://www.instagram.com/p/CoxXO5rMUGE/

Pythagoras armature

https://www.instagram.com/p/CUud6wqo-r7/ https://www.instagram.com/p/CSpQ8iaDcIq/ https://www.instagram.com/p/CNS3SjEHAUe/ https://www.instagram.com/p/CEv7Ew8HxOR/

Blocking in tone / posterisation

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Insta-links

Insta-links

Mixed-media

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https://www.instagram.com/p/CtT2kvHtCye/

Sketchbook

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Alla Prima

https://www.instagram.com/p/CYT_bdOBPgm/ https://www.instagram.com/p/CUH-QWAJSeU/ Distortion

https://www.instagram.com/p/CdsLtFuudJ-/

Pastel

<u>Sarah Freeman (@sarahfreeman_drawerofthings) •</u> <u>Instagram photos and videos</u>

Watercolour collage

marianna.gefen.oldpaper