Literacy task for Art year 10

Task 1: Select 2 artworks, one by Bill Hammond(NZ) and one by Shane Cotton (NZ, Maori)





Bill Hammond

Shane Cotton

Task 2: Using art terminology from around the room, describe the artworks using at least ten of the art terms.

Eq. Contrast, Composition, Colour, Perspective, Repetition, Symbolism, Shape, Balance, Negative Space, Juxtaposition, Iconography, Texture, Line etc.

Task 3: Fill in the idea development sheet.

Task 4: Using the idea development sheet, generate your own ideas for an artwork inspired by the two artists' 16 thumbnail sketches. You may write additional notes to help clarify your thinking.

Task 5: Draw out your favourite artist inspired artwork from your thumbnail sketches on an A4 page.

Task 6: Paint your artwork on an A4 card provided using the learnt paint techniques.

Remember: Underpaint a base layer first in a wet blend technique covering the entire card.

Task 7: Describe your artwork using the learnt art technique words and the art terminology. The format used should cover: Who, What, Where, How and When to describe your piece.

To do a good piece of Art writing do these things:

- Get to the point
- Include precise references
- Use active voice
- Be specific
- Be clear
- Match your writing to your work
- Change your statement based on the opportunity
- Draw the reader into your world
- Edit (proof check)

Topic Development

First Artist Model: What visual, technical, or conceptual features will I use?		Second Artist Model : What visual, technical, or conceptual features will I use?		
Additional Artists-		What specific features of their work will I use		
Objects - Subject Matter (What are your images going to be of?)		Ideas - Topic/Issue (What are your images going to be about?)		
Concept Drawings		Quick Sketches of possible compositions and imagery		

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