

Junior 'I Spy': Collage Art

CURRICULUM LINKS:

Level 2 Visual Arts: Students will: Students will share ideas about how and why their own and others' works are made and their purpose, value, and context.

End of Phase 1 Mathematics: Measurement: Students will compare and order and size of objects using metric units of length and can discuss the principles.

End of Phase 1 English: Vocabulary and Grammar: Student to use precise nouns and adjectives to describe objects relating to their art.

-Students to adapt their vocabulary for the audience and purpose.

-Students to define and use precise vocabulary to assist with accuracy of images.

Word recognition: Decoding: For students to decode words with less common spellings, using their phonics knowledge.

-use their phonics and morpheme knowledge to read words that are not entirely regular, including high-frequency words

KEY COMPETENCIES:

Thinking: Thinking is about using creative, critical, and metacognitive processes to make choices of ideas. This is to underpin thinking for the purposes of developing ideas, making decisions and being creative..

Managing self: Self-motivation, a "can-do" attitude, and with students seeing themselves as capable learners. This task is integral for the development of fine motor skills and using resources.

Using language, symbols, and texts: Languages and symbols are systems for representing and communicating information, experiences, and ideas. Students are to use languages and symbols to produce texts of all kinds: written, oral/aural, and visual; informative and imaginative; informal and formal; mathematical, scientific, and technological. Students engaging in this task will be communicating their ideas through visual references.

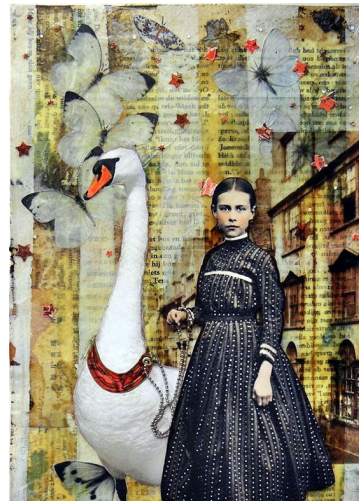
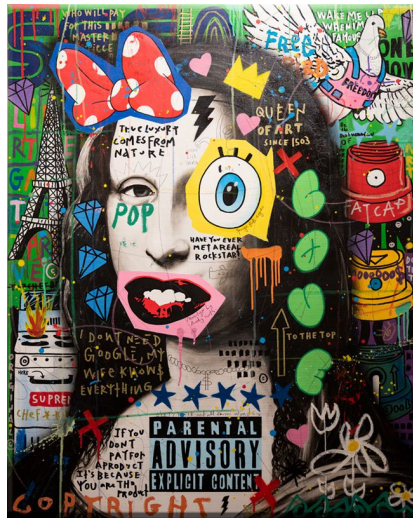
'I Spy' : Collage Art

YOUR COLLAGE ART MUST HAVE:

- At least 5 different layers to it (background, main character etc)
- Have two images chosen and printed digitally
- Use magazines, scrap paper and scrapbook paper in your art
- Have at least 10 different/out of place/ quirky things that are hidden within the art
- Write up your 10 hidden objects clearly so viewers know exactly what they are looking for. Make sure your spelling is correct and use sentences starters that encourage engagement from the reader such as:
'Can you find the ...' OR *'I spy ..., can you spy the ...'*
- Have images that look visually appealing with a coherent layout
- Must be A3 in size (420mm x296mm)
- Use images that are appropriate for school
 - Make sure you fill in the entire paper out to the edges, make sure your cuts and joins are well done and careful. It should look like a beautiful art piece in the end.

INSPO!

Collage!





INSPO!



Students finished works:

This particular groups artworks were donated to the child's ward of the Whangarei Hospital after they had been displayed in our school.



I Spy

Can you find:

- An alarm clock
- Clock with wings
- Barrie
- Satchel
- French flag
- A golden Labrador
- A hat
- A paint can
- A cartoon bear
- Sunlasses
- Soap Dispenser
- A Bear
- The letter 'L'



I Spy

Can you find:

- Bombs
- A green worm
- Ice block
- Lightbulb
- A bar of chocolate
- A watering can
- A sewing machine
- A hat
- A clock
- A pair
- A black bird
- A blue handle
- The letter 'd'