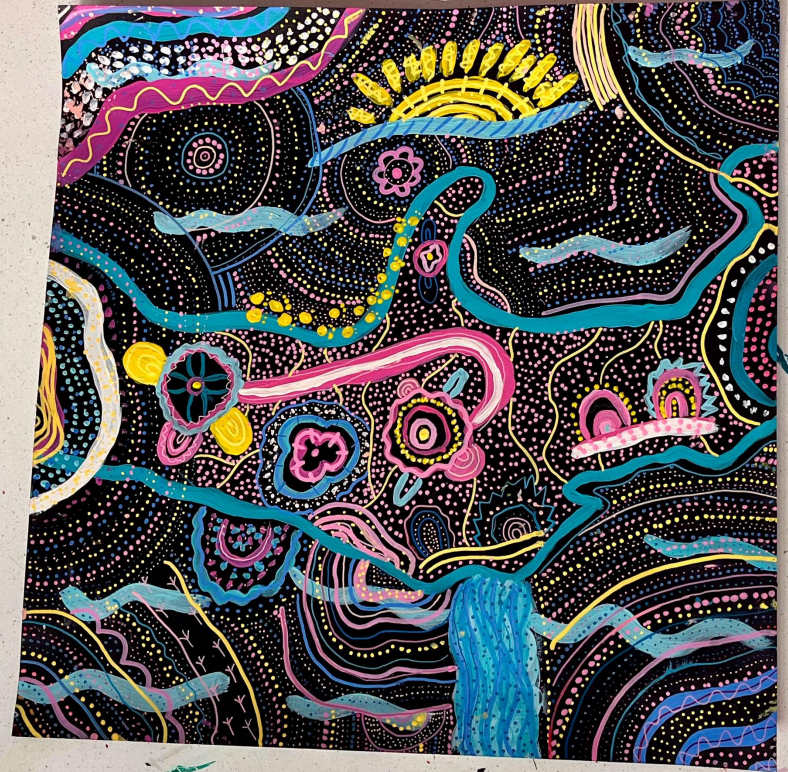


The image features a central text area surrounded by a decorative border. The border consists of various colorful shapes and patterns: a red area with white leaf-like motifs in the top-left, a green shape in the top-center, an orange area with black diagonal stripes in the top-right, a blue area with yellow dots in the bottom-left, and a green area with blue, yellow, and black spots in the bottom-right. There are also several small, scattered colorful dots and shapes throughout the border.

First Nations **Dream time**

Student Exemplars





Student Exemplars





What is the right terminology?

'First Nations' recognises Aboriginal and Torres Strait Islander people as the sovereign people of the land. It goes further than 'First Australians' as it recognises various language groups as separate and unique sovereign nations. It is widely used to describe the First Peoples in Canada and other countries across the globe. Over recent years, the use of this term has grown in popularity. It is a better choice than many outdated and offensive terms described above.



How does First Nations art create meaning?



<https://www.youtubeeducation.com/watch?v=mQi1NMh9CvA>

Leah Cummins (Bunya Designs)

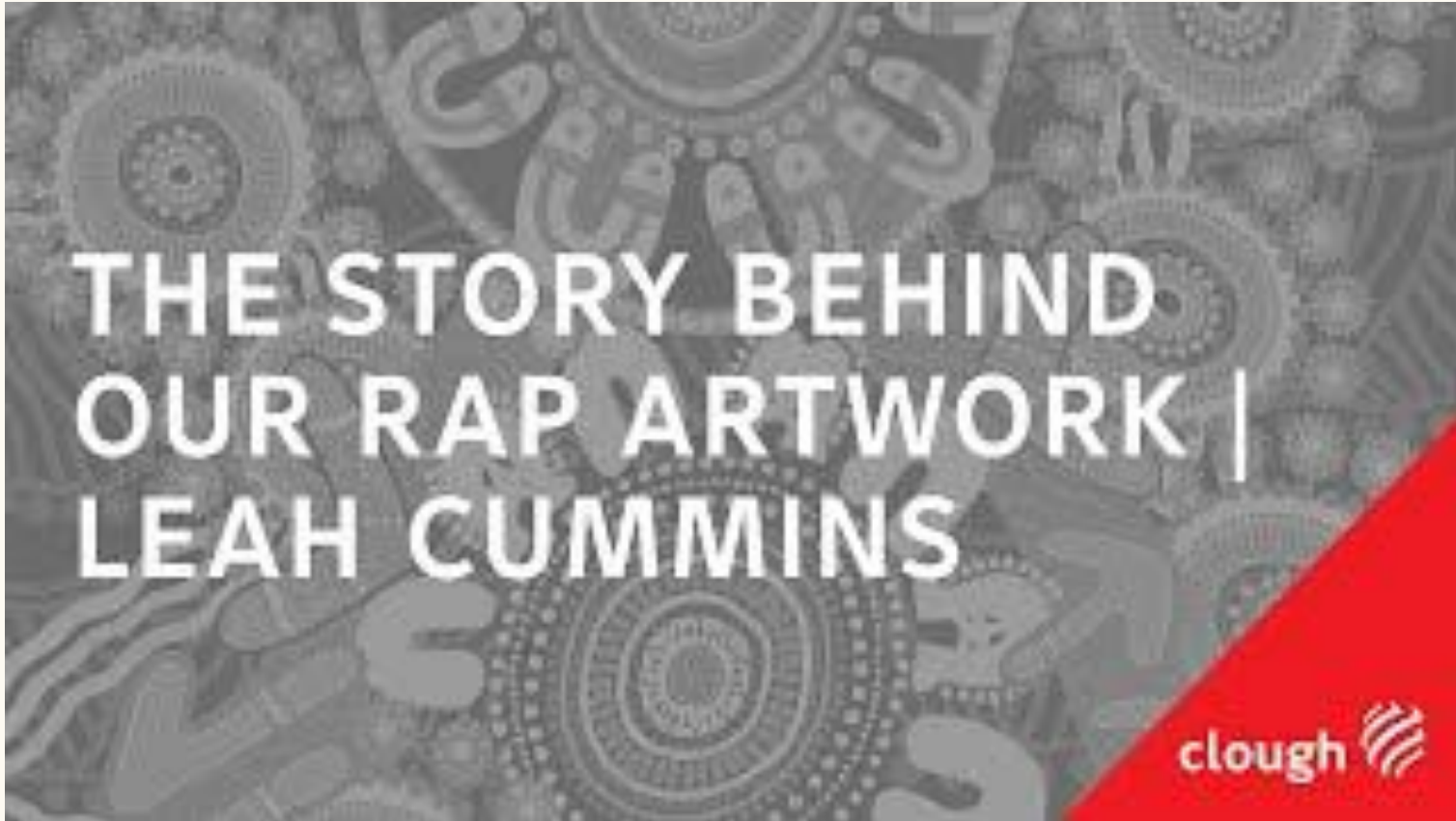
"I find inspiration in my cultural identity and bring my stories of my country and people to life in my art. I paint stories of strength for women and children, love of the land and all my people.

I pay respect to the ancestors who give me these stories in my creativity, to share my culture that transcends words and draws people into wanting to learn about First Nations people. I paint both traditional and contemporary art using storytelling in every art piece to educate and teach everyone of my people's culture." - Leah Cummins



Image Reference -
<https://www.bunyadesigns.com.au/pages/about-us>

Leah Cummins (Bunya Designs)



<https://www.youtubeeducation.com/watch?v=7HfJdtT-7Es>

Leah Cummins (Bunya Designs)



<https://www.youtubeeducation.com/watch?v=oVRFPNErYNk>

Leah Cummins (Bunya Designs)



just a lot of different other colours

Valerie Hunton

Valerie Hunton is a New Zealand artist who was based in Kerikeri. She trained as an artist at Elam School of Fine Arts. With her physician husband, Rex, she traveled & lived throughout the Pacific. This experience & her eager up-take of the creative spirit & skills of these places underpins her art.



Image Reference - Pacific Journey. a Celebration
by Valerie Hunton

Valerie Hunton



Valerie Hunton



Image Reference - Pacific Journey. a Celebration
by Valerie Hunton

Aboriginal Symbols

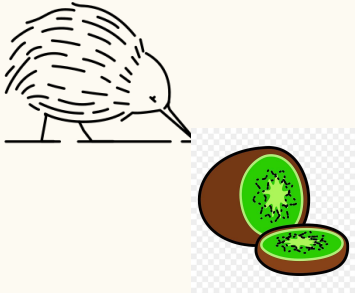

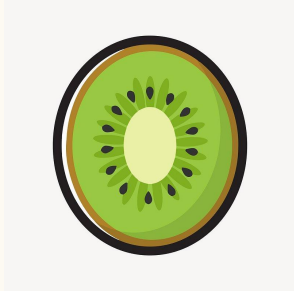
- **Aboriginal Symbols are a visual language that communicates information about the cultural life of indigenous Australians.**
- **Symbols are used as the elements of an artwork to tell a story or share knowledge.**
- **They are mostly used in combination with one another to express more complex information and ideas.**
- **Their combination and context are the key to their meaning.**
- **The meaning of certain symbols can vary between individual artists and different language groups.**
- **Most of symbols that you see in Aboriginal artworks are common place and considered acceptable for public display. However, many symbols have secret and sacred meanings and should only be viewed by initiated individuals.**
- **Aboriginal dot painting techniques were devised as a method of hiding secret knowledge from the uninitiated public.**

Aboriginal Symbols



Image Reference -
<https://www.artfactory.com/aboriginal-art/aboriginal-art-symbols.html>

Designing your own symbols

Research	Concepts	Developments	Final
X6 Images found on the internet Eg Google - kiwi logo , kiwi symbol , kiwi icon	X6 inspired by your research -Own ideas	X3 Concepts but make improvements	1x best development and make you final improvements
			

Symbol / logo kahoots

<https://create.kahoot.it/details/b6f71b03-0d28-4edc-9041-893a8d0ed838>

Emoji guess the movie

<https://create.kahoot.it/share/guess-the-movie-emoji-edition/702e2c50-61fe-497f-9b1a-94cf82303725>

Big company logos

<https://create.kahoot.it/share/logos/a689993e-05a0-4707-8489-6e4c5c630885>

Brand Logos

<https://create.kahoot.it/details/2aed2d0b-0a3d-4f8f-ab8b-a3d587fb8619>

Iphone Icons

<https://create.kahoot.it/details/2aed2d0b-0a3d-4f8f-ab8b-a3d587fb8619>

What is Dreamtime?



Dreamtime - Creation Story








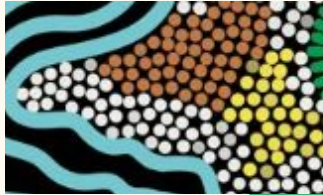

<https://www.youtubeeducation.com/watch?v=TgjY27Sy48g>

Dreamtime - Girawu The Goanna





<https://www.youtubeeducation.com/watch?v=tWvoTZxvEs8>

Leah Cummins - Symbol Meanings

Bora rings - people		Water ways	
Journey Lines - People moving from place to place		Hills	
Meeting places		Flowers	
Animals Tracks		Image Reference - https://www.bunyadesigns.com.au/collections/commercial-commissions	



Our project

- Large square painting
 - Birds eye view of your journey to school
 - Must be inspired by our artist models
 - Must have a pathway
 - We will take inspiration from First Nations art
 - We CANNOT copy any of the First Nations symbols
 - We must come up with our own icons to represent everything along that journey
 - You can re-use symbols from your print making
- 
- 

Pathway

- Have a look at Artist Model resources
- Identify pathway in artwork
 - Tracks
 - Boundaries between element
 - Topographical markings
- Write down what you think the pathway represents
- Draw the symbol representing it
- Brainstorm some of your own ideas for a pathway you could have you could include in your artwork



Image Reference - Pacific Journey. a Celebration
by Valerie Hunton

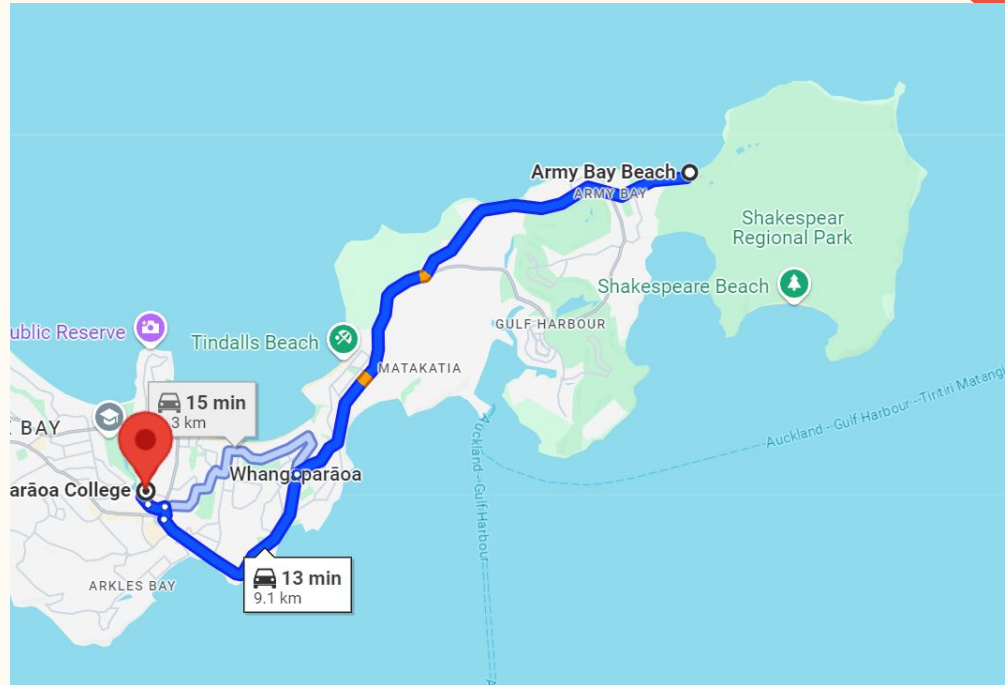
My Journey to School

What do I see on my way to school?

1. Start at Army Bay
2. Past dairy
3. Past the gulf course

What native native would I pass? Or have in my backyard - Plot them on your map

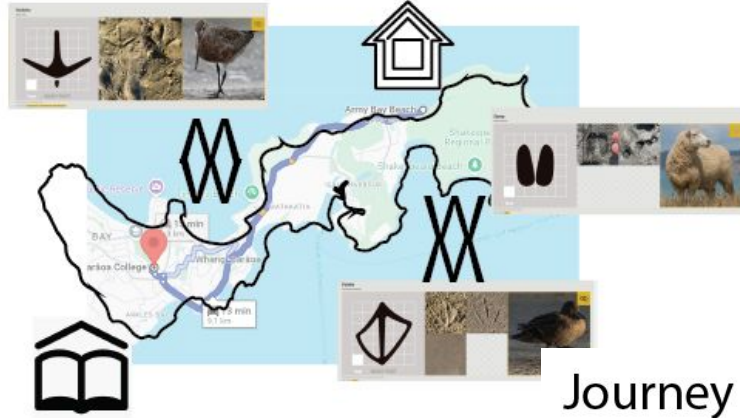
1. Kereru
2. Stingray
3. Piwakawaka
4. Tui
5. Snapper



Journey to School

1. Use google maps to plot your own journey to school
 - a. Print this off or create a drawing of it
2. Think about how you got to school?
 - a. Bus
 - b. Bike
3. Think about what buildings you pass on your way to school
 - a. Dairy
 - b. Friends houses
4. Think about who you've seen or talked to on your journey to school
5. Think about what activities you do in the morning
 - a. Gaming , Sports
6. Think about what animals/birds live on your journey to school
 - a. Think about animals/birds you've seen over the years
 - b. Think about what animals/birds you've seen in your backyard
7. Anything else related
 - a. What was the weather like?
 - b. How were you feeling?

Journey to School



Journey Key

	Meeting place- Home
	Meeting Place - School
	Woman
	Man
	Sheep
	Bird - Pateke
	Bird - Godwit

Now create a brainstorm visual brainstorm or your journey to school

- Look at all the buildings, people, animals you've seen on your journey
- What symbols could you use to represent them?
- Your journey should have a 'meeting place' at your home and school
- What terrain is there? Hills, water ways, fields
- Start creating a key for yourself of all your different symbols

Artwork Plan

Based off your visual brainstorm and our artist models. Think about how you could create.



- Must have a minimum of 1 pathway
- Must use at least 10 different symbols
- Where could you repeat your symbols
- Do you want to use drawings of animals filled with pattern
- Do you want to use outlines of Whangaparaoa peninsula
- What colour will your background be to make your marks/dots stand out?
- What colour scheme do you want?
 - Warm
 - Cool
 - Complementary colours

How to make the dots?

End of paint brush

OR

Cotton bud

