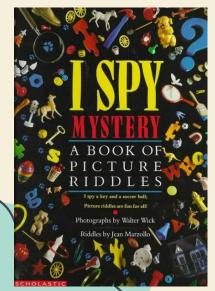
iSPY PUZZLE PAGE For a local Line Programme Pr

Digital Unit

Your Task - Opt 1

You will use a range of practical and digital collage techniques to create a collection of ISPY pages to share with a local community group of your choice.

You will develop an understanding of story telling through the selection and arrangement of imagery, experience taking your own photographs, and using sourced imagery to build your own page for the group collection.









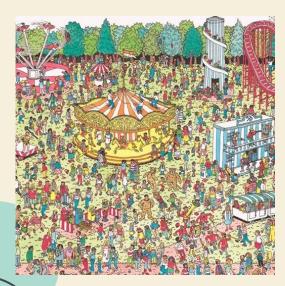


I spy a thimble, four birds of red, two fuzzy chickens, a gold-trimmed sled; Three paper clips, an ornament house, a bottle of glue and a nutty brown mouse.

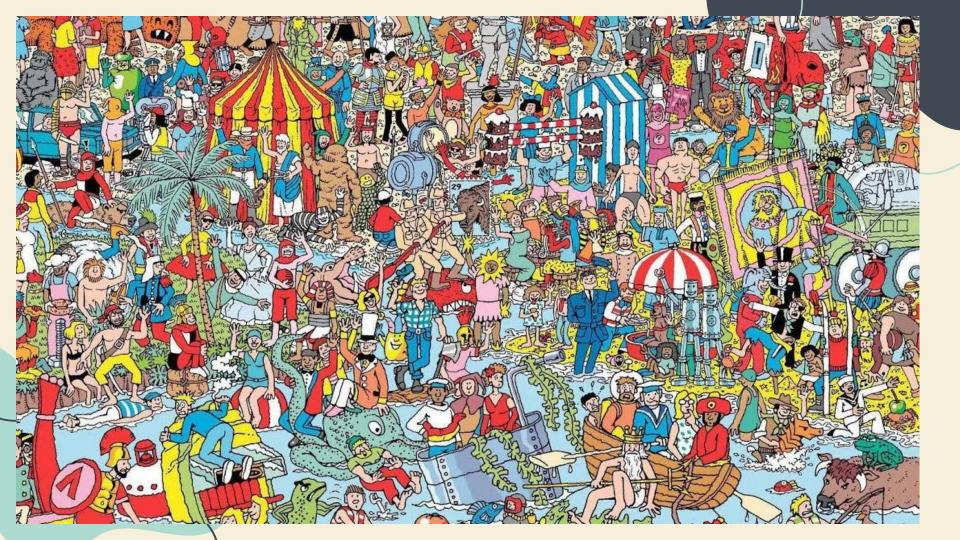
Your Task - Opt 2

You will use a range of practical and digital collage techniques to create a collection of 'Where's Wally?' pages to share with a local community group of your choice.

You will develop an understanding of story telling through the selection and arrangement of imagery, experience taking your own photographs, and using sourced imagery to build your own page for the group collection, then convert this research into a hand-drawn composition.







Research and Planning Pages

- → Discuss, as a class what makes iSpy Puzzle Books and 'Where's Wally?' unique.
- → Read together and discuss what elements you can use for your own page design.
- ★ Your teacher will share with you images and in a group. Your task will be to make a list that could work as an puzzle key for each shared images.

SHOW EVIDENCE OF THESE TASKS IN YOUR WORKBOOK.

Group Activity

For the images below, make a list of at least 5 items that could go alongside each image to make it become an iSpy puzzle page. *Use the dictionary to make sure you have correct spelling.









Creating the puzzle 'key' using words

Try out the different sentence starters for your lists:

I spy Can you see what I see? I can see . . .

Select one list you have generated in your group and then test out some different ways of putting the words into small paragraphs...

Paragraph starters...

Hidden somewhere in this picture is ...
Your mission is to find ...
Tucked away amongst the crowd is ...
Somewhere in this chaotic scene, you'll find ...
It's hiding from the chaos—can you find?

Creating the puzzle 'key' in the 'Where's Wally' style

Try to use words to give the selected image context and add humour?

see Where's Wally example for starter...

Amidst the swirling chaos of this _____, can you pick out the _____, ____, that seems to be lost?



Research and Planning Pages

NB: For our project we partnered with our local Kindergarten, we completed a visit and the students were able to talk to the students about their interests, what they liked to read about and their ideas for book pages. Students used the ideas they uncovered as a starting point for their own page designs...

- → Students took notes in their workbook: Asked them what they like to read books about, what they like to do, movies or characters they like.
- * Research your own ideas, responding to the planning page: Theme, ideas about composition, ideas about imagery.

USE CHILDREN'S VOICE and THE PLANNING PAGE TO GUIDE THIS RESEARCH TASK.



Take notes at our visit about the following . . .

What do you like reading about?

What type of characters do you like?

Favourite animals?

Favourite places to visit?

Favourite story?

Favourite purakau?

Favourite colours?

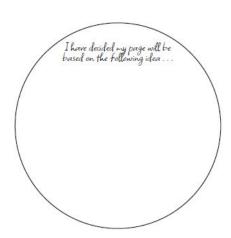
WHAT THEMES COULD I RELATE TO THESE IDEAS?



??? Do I have access to these items/objects



WHAT BACKGROUND or SCENE COULD I BUILD MY PAGE AROUND?



WHAT PICTURES

CAN I COLLECT?

The intention of this page is to explore options and then choose the best.

It will help you ask the students at the kindergarten questions so you can develop you ideas, informed by them:)

This page will help you generate a list of images you need to start collecting or organising photographs or drawing.

Exploring composition

Create a series of photographs that play with the objects supplied and the objects given.

This task is to help you think about how you can arrange your own objects to create different effects.

- 1. Toys and chaos_birds eye view + high angle
- Lollies and symmetry_birds eye view + close-up
- 3. Foliage and order_birds eye view
- 4. Biscuits and repetition _birds eye view + table top
- 5. Frames and grid_Birds eye view + frame within a frame

Present the best 3 x images from each category and paste into your workbook.









A bunny-rabbit mask, a heart-shaped box, A birthday candle, and a key that locks.

Toys and Chaos birds eye view + high angle



Lollies and Chaos
birds eye view + close-up







Foliage and Order birds eye view





Biscuits and Repetition
birds eye view + table top view







Frames and Grid

birds eye view + frame within a frame

Learning about Photoshop

Complete a series of Photoshop skill builders:

Cut, paste, layers, background remover, transform, block colour and mandala maker function.





MAKE

- **1.** Make your final iSpy page and corresponding puzzle to solve. Digitally, using Photoshop, or by hand on A3 using drawing and collage techniques.
- **2.** Make sure your file is A3 in size and 300 dpi before starting when setting up your digital file (this allows for students work to be printed later to a large scale).
- **3.** Give your page a name that summarises the theme you have selected to use, and this is a good habit for file management.
- **4.** Layout your corresponding puzzle page. Consider layout, legibility, colour and font. What will work with your theme...

MAKE

- 5. Use the learning about creating 'Puzzle Keys' from earlier in the project to create one that suits your design.
- 6. Type your final puzzle key and make it work within your design.

TURN IN BOTH FILES VIA GOOGLE CLASSROOM

Student Examples



Can you see what I see?
6 angry faces, someone who is blue, the character who is green with envy and 7 anxious guys waiting from something to happen.



I SPY: 1 WETA, 2 KIWIS, 2 TUI, 1 MAGPIE, 1 OWL, 1 SHEEP, 2 BOARS/ PIGS, 1 TUATARA:

Student Examples



Student Examples



Can you see what I see ? 2 Seagulls, 2 Octopus, 2 Dolphins, 2 Crabs, 2 Coconuts

