



Who we are

Aotearoa New Zealand Association of Art Educators: Te Rūnanga Hautū Mātauranga Toi O Aotearoa (ANZAAE) is the national subject association for Visual Arts education in New Zealand. We support and promote art education as an integral part of the National Curriculum, Te Marautanga o Aotearoa and further education in Aotearoa New Zealand.

ANZAAE supports the work of educators in Aotearoa New Zealand through advocacy and representation, communication, professional learning, sharing, and developing knowledge. We believe that the Arts are integral to the history and the creative and thriving future of Aotearoa New Zealand. We recognise and value our responsibility under Te Tiriti o Waitangi, and in Aotearoa New Zealand's bicultural context. We are committed to equity and excellence for all, and support Visual Arts communities through advocacy, representation, professional learning, and innovation.

The current ANZAAE Executive Committee members are

Chairperson: Tanu Aumua (Chairperson Tangata Whenua) and Emma Wise (Chairperson Tangata Tiriti)

Secretary: Lisa Ponweiser, Treasurer: Esther Hansen

Executive Committee Members: Alice Alva, Genevieve Craig, Dagmar Dyck, Jamieson Hudson, Kat Lilly, Pilimilose Manu, Justin-Leigh Manuel, Vicky Moore-Allen, Kate Rivers, Catherine Tamihere, and Jennie Williams

We are extremely grateful for the time, passion, effort, and expertise committee members, who are volunteers in their roles, have brought to the executive team.

What we have been doing

General

- Continuing to meet obligations for Networks of Expertise (NEX) contract
- Continuing to meet obligations as a registered Charity
- Managing financial obligations as a NEX, Incorporated Society, and Charity
- Working to update the association to meet the updated Incorporated Societies Act

Membership

- Increasing membership of ANZAAE to over 600 members
- Launching a new website with member login
- Automating membership sign-up and invoicing
- Communicating regularly with members via social media and often (but not too often) by email
- Facilitating connections for members in need of support
- Supporting members facing challenging circumstances

Professional Development

- Delivering ANZAAE national conference in July 2023
- Working to deliver ANZAAE Wānanga Toi 2024
- Working to deliver ANZAAE Conference 2025
- Published five stories from pilot schools - August 2023
- ANZAAE Digital Series: NCEA Level 1: An overview with NCEA Implementation Facilitator Megan White - August 2023
- ANZAAE Digital Series: NCEA Level 1: A deeper dive into 1.1 with Jennie Williams - August 2023
- ANZAAE Digital Series: NCEA Level 1: A deeper dive into 1.2, 1.3 and 1.4 with Jennie Williams - September 2023
- ANZAAE Digital Series: Approaches to NCEA Level 1: Green Bay High School - November 2023
- ANZAAE Digital Series: Emma Jane Ormsby: Toi Māori and Kōwhaiwhai - December 2023
- NCEA Level 1 Internals Webinar with the Ministry of Education - 13 February 2024
- NCEA Level 1 Externals Webinar with the Ministry of Education - 19 February 2024
- NCEA Level 1 Internals Webinar with the Ministry of Education - 29 February 2024
- NCEA Level 1 Externals Webinar with the Ministry of Education - 7 March 2024
- NCEA Level 1 Internals Webinar with the Ministry of Education - 13 March 2024
- NCEA Level 1 Q&A Session – 4 April 2024
- NCEA Level 1 Digital Hui and Q&A – 8 May 2024
- NCEA Level 1 Drop-in Session – 14 May 2024
- Level 3 and Scholarship Digital Hui – 22 May 2024

Engagement

- Continuing to engage with the Ministry of Education and NZQA
- PPTA Subject Association Hui - April 2024
- Teacher Development Aotearoa NEX Hui - May 2024
- Connecting the Ministry of Education with regional representatives
- Continuing to grow engagement with Māori Medium, ECE, Primary and Intermediate sectors and educators in Area schools
- Providing support for isolated educators

Resourcing

- Facilitating the sharing of ideas and resources
- Launching the redeveloped ANZAAE Resource Hub
- Supported teachers in their growth and understanding of NCEA RAS
- Supporting the production of Subject Learning Outcomes for NCEA Level 1
- Facilitating exemplars and illustrated guides for NCEA Level 1
- Published resources to support the implementation of NCEA Level 1
- Published 41 recordings of conference presentations or workshops from ANZAAE 2023

Regional Growth and Support

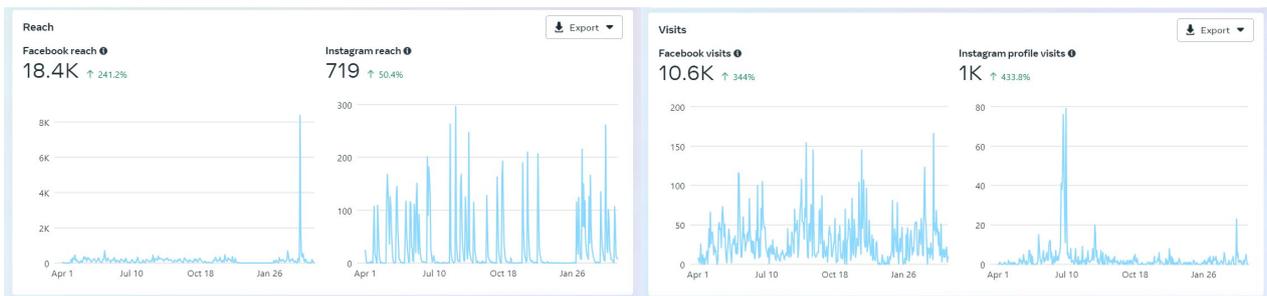
- Facilitating the sharing of information regarding changes faced by the sector
- Supporting regional representatives to deliver PLD within their regions
- Working to deliver the 2024 Regional Representatives Hui at Elam – July 2024

Our Reach: Membership and Engagement.

We have three communication streams we monitor to assess member needs

- Direct email contact from members.
- Meta Business Suite allows us to monitor member engagement with posts, which helps us to identify areas of interest for members. It also indicates when members may be feeling overwhelmed with workload due to less interaction online.
- Up until the discontinuation of VisArts earlier this year, we monitored threads from this email list and responded where needed, including directly contacting those in need of help, or linking members to each other to assist.

On 31 March 2023, ANZAAE had 567 members signed-up, currently we have 635 members. In addition, we use our website and social media followers as an indication of our reach. Facebook remains our most popular form of communication. Users do not need an account to access our Facebook page.



Social Media

Recognising that 'time is short' for teachers, our [Instagram](#) and [Facebook](#) messaging is short and we limit email contact to once or twice per Term.



In line with changes to the Incorporated Societies Act, we have shifted away from department membership to individual membership. This ensures information is directly received by all ANZAAE members, without requiring department leaders to distribute it on our behalf. Our rates are still comparable to other subject associations.

Individual ⓘ

<input type="radio"/> Secondary Member \$30.00 annual	<input type="radio"/> Tertiary Member \$30.00 annual
<input type="radio"/> Primary Member \$15.00 annual	<input type="radio"/> Intermediate Member \$15.00 annual
<input type="radio"/> Early Childhood Member \$15.00 annual	<input type="radio"/> Area School Member \$15.00 annual
<input type="radio"/> Kura Kaupapa Māori Member \$15.00 annual	

To encourage more uptake from Kura Kaupapa Māori, Area Schools, and the Early Years and Primary sectors we offer a reduced membership rate for these educators.

We also offer free membership to PCT's and all tertiary students – this will include students outside of initial teacher training, for instance an experienced educator completing further study.

Regional Support

We have made inroads with supporting regional subject associations however, we acknowledge that our aim to build closer working relationships with all regions remains a work in progress.

Regional Funding

Regional representatives have a budget to draw from, to help cover the cost of holding professional development in the region, or to support the establishment of a regional network. The budget is based on the membership numbers within a region as of 31 March 2023. Where limited membership numbers exist, further support is available to aid regional growth. Further details of regional funding [can be found here](#).

We acknowledge that not all regions have successfully accessed this funding, which we hope to provide support for at the upcoming Regional Hui in July 2024.

Resourcing

We would like to acknowledge and thank everyone who has developed resources or provided professional learning and development opportunities for members. Resource development is challenging due to the extra workload this can place on educators. However, we continue to look to engage new resource writers and content creators, so if you are interested, please do get in touch with the Executive Committee.

The resources that ANZAAE has produced, or supported the development of, are rich. They keep Mārautanga Māori at the heart of learning and have adaptable content, which can be tailored to suit local curriculum. Several resources contain practical demonstrations and exemplars to support the art-making process. The practical elements are particularly useful for educators with limited art making experience, such as those who teach across a range of curriculum areas or are in the early years of their teaching career.

Digital Platform and Resource Hub

Our new website now includes a member only login, where members can check and renew membership status, update their individual details and request an invoice for payment. The login will also allow the option of a members only resource section in the future. As ANZAAE membership is continuing to grow organically, we see no need to pursue this avenue currently. Additionally, the open sharing of resources is in the best interest of the sector as we move through ongoing changes.

An updated [ANZAAE Resource Hub](#) was launched early in 2024. The range of resources available on the platform continues to grow. We have developed the site as a hub, or launchpad where all educators can access resources, regardless of membership status. Resources have also been divided into a greater number of collections, to help with browsing and there is a search function within the Resource Hub, to enable users to quickly find what they are looking for.

Digital Hui

In addition to our Resource Hub, we have several video resources available on our Facebook page, including our Digital Hui Series and all 2023 Conference presentations and workshops that were filmed.

Face-to-face is always our preferred method of delivery. However, online spaces allow us to reach a wide audience, and give access to geographically isolated educators. We would like to thank everyone who has contributed to our Digital Hui Series, please do get in touch if you are interested in presenting one in the future.

Tangata Whenua Engagement

ANZAAE continues to explore ways to grow in this area. Later this year, ANZAAE is offering Māori art educators a wānanga to explore various pedagogical approaches and ways to engage with mātauranga Māori. The insights from wharekura educators will be crucial for a deeper understanding of mātauranga Māori within the wānanga and the aspirations regarding the delivery of NCEA.

Bringing mātauranga and indigenous knowledge into the ANZAAE space and growing Tangata Whenua educators in a collective way, is our visionary thinking and guides future mahi. ANZAAE tangata whenua representatives remain actively involved with educators and providers across all sectors, and along with other Māori and Pasifika arts educators, continue important work around Mana ōrite mō te mātauranga Māori and Pacific Values, creating opportunities that acknowledge diversity and equity for all in Visual Arts education.

The work for ANZAAE from here

As an association, we are acutely aware of the need to address the learning needs of our most vulnerable communities - Māori and Pasifika in particular. For this reason, we have always been committed to developing resources and opportunities that prioritise these areas. Future professional learning and development will continue to address these gaps and the disparities that continue to persist.

Advocacy, Growth and Communication

Continuing to grow membership, and engaging with all educators working in Visual Arts education in New Zealand continues to be essential work for ANZAAE. ANZAAE has a vital role in ensuring an effective network and flow of information between Tertiary Art providers, Galleries, Iwi, Primary, Intermediate and Secondary schools in both English and Māori medium and the wider community.

The Executive will navigate the sea of change and fluctuating tides of government on behalf of members and will remain actively involved with the Ministry of Education and NZQA throughout the Curriculum Refresh and NCEA RAS. We must ensure that Arts curriculum development and assessment processes and procedures are developed in the best interest of all ākonga. We will continue to provide a strong and collective voice when needed.

Support Networks

ANZAAE must continue to provide opportunities for teachers to access support, forums, workshops, expert knowledge, and skills for beginning and experienced teachers at all curriculum levels. To achieve this, we need to engage expert facilitators, but also facilitators who have experience across a range of contexts and settings, demonstrating awareness of the diverse and ethnic-specific identities, languages and cultures educators work within a school environment.

We are conscious that many educators live and work in isolated situations. The association must support every member to grow a strong support network as this collaborative connection is a critical part of building educator knowledge and supports well-being. ANZAAE must support educators to form connections and strengthen and feed into these networks where possible. Regional associations are one part of this puzzle, but further approaches to creating support networks, which extend beyond regional boundaries will continue to be explored.

Leadership

We are currently operating on the leadership model presented and agreed upon at the 2021 ANZAAE national conference. We still have work to do to embed our two-whare model of leadership so that ANZAAE continues to operate in this way in the future. This work is on-going and includes bringing the association in line with updates to the Incorporated Societies Act. We expect to complete work on these constitutional updates for our membership to ratify at the 2025 ANZAAE Conference AGM.

The workload for our Executive members, who are volunteers, is something we must continue to address to ensure sustainable leadership. We continue to look at opportunities to cultivate leadership within the association and extend an invitation to any member who is keen on contributing at the executive level, even in an advisory capacity, to get in touch.

We would like to thank the continuing Executive Committee for their contribution and commitment and give our heartfelt thanks to those who have worked alongside us in an advisory capacity.

We also thank our members for their continued support of ANZAAE.

Ngā mihi nui,



Tanu Aumua

Co-Chair ANZAAE: Tangata Whenua



Emma Wise

Co-Chair ANZAAE: Tangata Tiriti