



AI IN VISUAL ARTS ASSESSMENT: TEACHER PLD DECK

Exploring AI tools to enhance visual
arts evaluation

AI IN VISUAL ARTS ASSESSMENT OVERVIEW



WHY AI MATTERS IN VISUAL ARTS

Transforming Creative Workflows

AI enables rapid ideation and style experimentation, enhancing creativity and efficiency in visual arts workflows.

AI Disclosure in Assessments

Best internal assessment practices require students to disclose AI contributions to ensure transparency and maintain academic integrity.

Blurring Artistic Boundaries

AI-driven tools merge traditional art forms, prompting new teaching methods for visual literacy and digital skills.

Ethical and Pedagogical Impact

Teachers can guide learners on ethics and critical evaluation, co-creating frameworks for responsible AI use in art.

KEY NZQA REQUIREMENTS

Disclosure of AI Use

Candidates must disclose generative AI use in internal moderation submissions, detailing tools and AI's role in their artistic process.

Authentically Student-Led Work

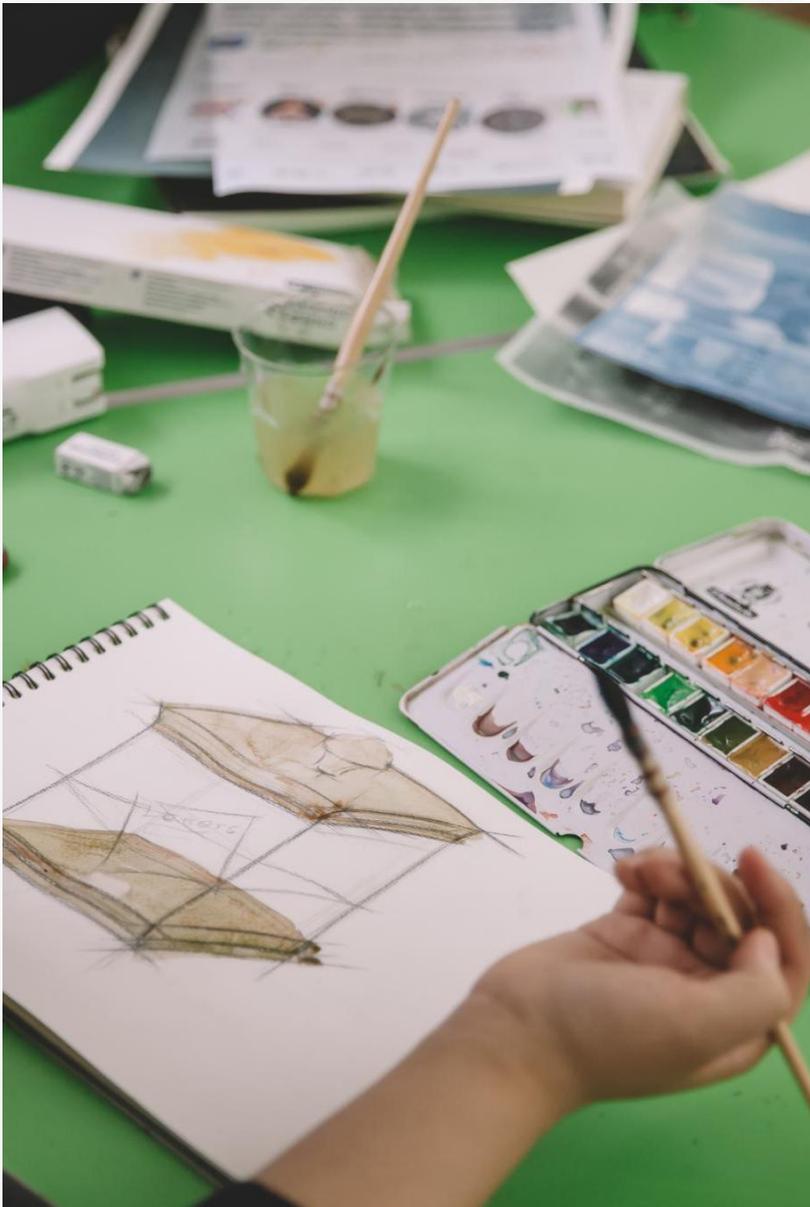
AI can aid technical tasks but must not replace student-led conceptual development and critical decision-making.

Genuine Time-Based Art

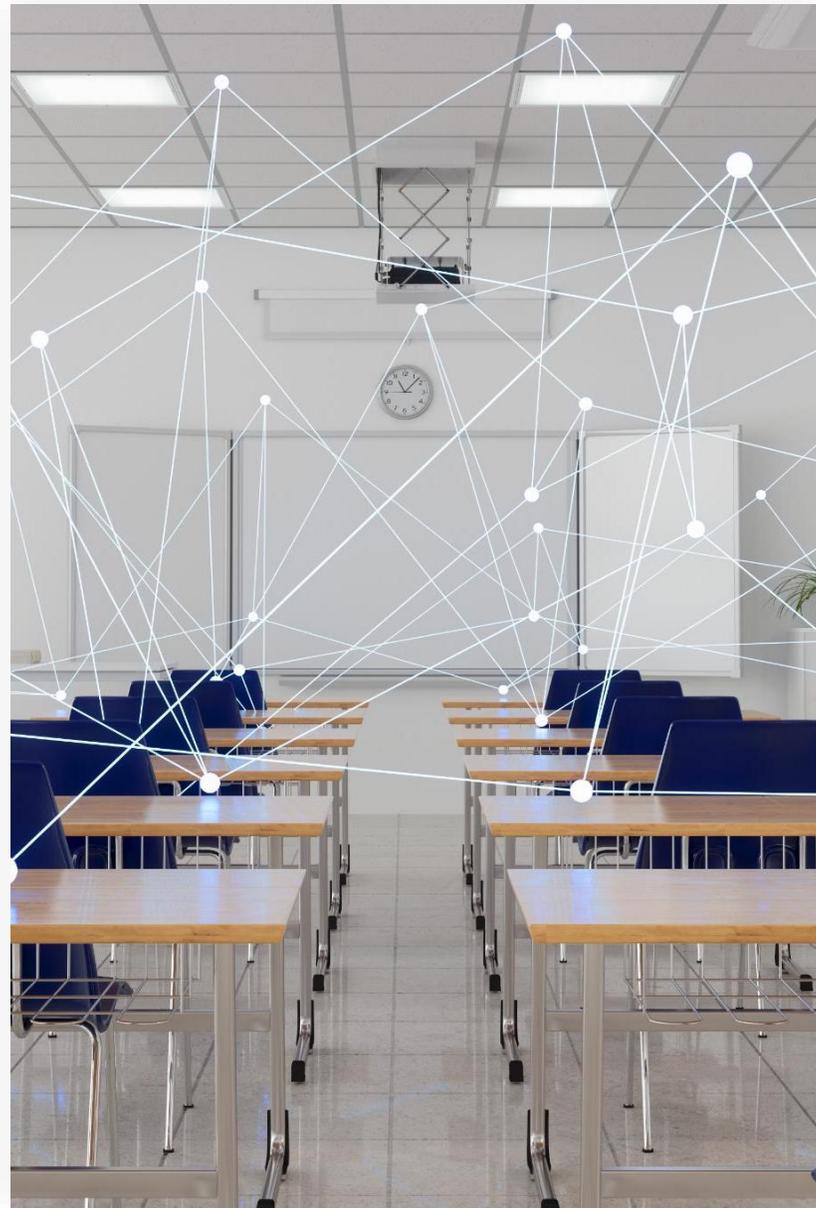
Moving-image projects must show real animation or filmmaking, not just static AI-generated frames, if the proposition is animation then animation skills must be used.

Supporting Evidence for Authenticity

Teachers should collect sketches, raw photos, workflow files, and regularly check-in with students to verify student authenticity.



POLICIES AND ETHICAL FRAMEWORKS



MINISTRY OF EDUCATION GUIDELINES

Critical Evaluation of AI Outputs

Teachers and students must critically assess AI-generated information for accuracy and cultural relevance to avoid misleading content.

Protecting Sensitive Information

Avoid entering personal or confidential data into AI tools to safeguard privacy, intellectual property and comply with data protection laws.

Respecting Cultural Contexts

Educators encourage respectful use of AI-generated imagery referencing Māori, Pacific, and indigenous cultures ensuring cultural accuracy.

Clear Communication and Policies

Schools should develop clear AI policies and foster discussions to create transparency and shared expectations around AI use.

AI USE IN CREATIVE PRACTICE

UNACCEPTABLE USE

AI Should Complement Artistry

AI must support student creativity, not replace authentic artistic effort or achievement.

Academic Honesty in Art

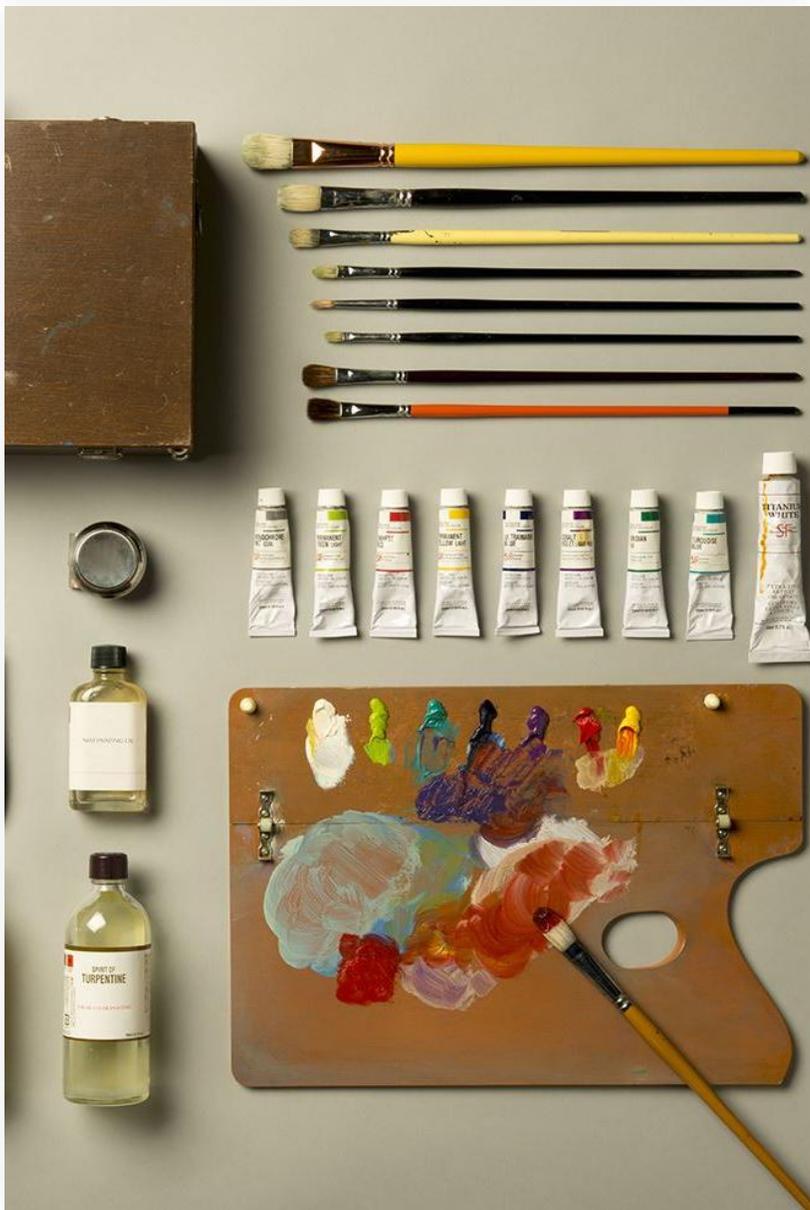
Misrepresenting AI-generated work as original hand-crafted art breaches academic integrity standards and hinders authentic acquisition of knowledge and capability.

Respect Copyright and Licensing

Using unlicensed or copyrighted content (AI or otherwise) without attribution is unethical and illegal.

Authentic Time-Based Work Required

AI-generated animations must be supplemented by editing, filming, or sound to meet submission standards.



EVIDENCE AND TEACHER RESPONSIBILITIES

EVIDENCE REQUIREMENTS

Prompt Logs and Iterations

Prompt logs record AI tool directions and iterative changes showing student's evolving ideas clearly.

Conceptual Development Artifacts

Sketches, drawings, and contact sheets illustrate conceptual growth and authentic artistic engagement.

Layered Digital Files

Photoshop, Illustrator, and After Effects files reveal technical choices and support originality claims.

Stage-wise Screenshots

Screenshots showing different project stages help verify authenticity and track creative transformation.



TEACHER RESPONSIBILITIES

Verifying Authenticity

Teachers review student work processes and artefacts to ensure authenticity and alignment with assessment standards.

Facilitating Ethical Discussions

Teachers lead conversations on cultural sensitivity, biases, and accuracy in AI-generated content to build digital citizenship.

Designing Inclusive Assessments

Educators create assessment options that provide equitable access to both AI and non-AI tools for all students.

Modeling Responsible Use

Teachers demonstrate responsible AI use, reinforcing expectations and promoting creativity and fairness.

